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This fully updated, comprehensive text examines the assessment of intellectual abilities in children and adults. Chapters emphasize the rationale and techniques for measuring intellectual function in educational, clinical, and other organizational settings. The author includes detailed descriptions of the most widely used procedures for administering, scoring, and interpreting individual and group intelligence tests. This second edition features additional material on testing the handicapped, individual and group differences in mental abilities, theories and issues in the assessment of mental abilities, and new tests for measuring intelligence and related abilities. Print+CourseSmart A unique 3-in-1 study system for the most complete preparation available for the NCLEX-RN(R) exam 480+ Quick Review Facts for the FINRA Series 7 Exam Learn and review on the go! Use 480+ Quick Review Facts for the FINRA Series 7 Exam Notes to help you learn or brush up on the subject quickly. You can use the review notes as a reference, to understand the subject better and improve your grades. Easy to remember facts to help you perform better. This book focuses on strategies and procedures for assessing the academic language ability of students entering an English-medium university, so that those with significant needs can have access to opportunities to enhance their language skills. In this valuable resource, well-known scholars present a detailed understanding of contemporary theories and practices in the fields of measurement, assessment, and evaluation, with guidance on how to apply these ideas for the benefit of students and institutions. Bringing together terminology, analytical perspectives, and methodological advances, this second edition facilitates informed decision-making while connecting the latest thinking in these methodological areas with actual practice in higher education. This research handbook provides higher education administrators, student affairs personnel, institutional researchers, and faculty with an integrated volume of theory, method, and application. "The validation of language tests is widely discussed and expected, but only in recent years have researchers adopted a variety of innovative techniques for developing, assessing and validating specific tests of second or foreign language proficiency and their impact on education and society. Indeed, as the present volume clearly demonstrates, many different techniques for empirical analysis and types of evidence may be used to assess and interpret the validity of diverse aspects of language tests as well as the consequences they may have for language students, educators and society."--BOOK JACKET.Title Summary field provided by Blackwell North America, Inc. All Rights Reserved **Language and Literacy Development: English Learners with Communication Disorders, from Theory to Application, Second Edition** brings you the most useful, up-to-date information on best practices for English learners (ELs) with communication disorders from a variety of backgrounds—how to conduct assessment, intervention, and progress monitoring. The first edition of this text gave a comprehensive overview of the theory and practice of serving ELs with communication disorders, and the second edition is expanded to show the nuts and bolts of how to meet ELs' needs and how professionals can support their success at school. This text emphasizes collaboration between speech-language pathology (SLP) and English for speakers of other languages (ESOL) professionals. More importantly, it shows how to apply the knowledge and implement the mechanics and practicalities of assessment, intervention, and progress monitoring. New to the Second Edition: * Updated EL and EL with communication disorders demographics and legislation. * An innovative assessment/intervention/monitoring (AIM) framework geared toward language proficiency development and academic content expansion of ELs with communication disorders. * Research-based and proficiency-level appropriate pedagogical interventions and recommendations for implementing effective assessments that support English learners with communication disorders in their language and content growth. * Updated information on commonly used assessments used by speech-language pathologists to identify/determine disability. Disclaimer: Please note that ancillary content (such as documents, audio, and video, etc.) may not be included as published in the original print version of this book. Elsevier/Butterworth-Heinemann's 2006-2007 Official CIM Coursebook series offers you the complete package for exam success. Comprising fully updated Coursebook texts that are revised annually and independently reviewed. The only coursebooks recommended by CIM include free online access to the MarketingOnline learning interface offering everything you need to study for your CIM qualification. Carefully structured to link directly to the CIM syllabus, this Coursebook is user-friendly, interactive and relevant. Each Coursebook is accompanied by access to **MARKETINGONLINE** (www.marketingonline.co.uk), a unique online learning resource designed specifically for CIM students, where you can: *Annotate, customise and create personally tailored notes using the electronic version of the Coursebook *Search the Coursebook online for easy access to definitions and key concepts *Access the glossary for a comprehensive list of marketing terms and their meanings * Fully endorsed by CIM and independently reviewed * Each text is crammed with a range of learning objectives, cases, questions, activities, definitions, study tips and summaries to support and test your understanding of the theory * Contains past examination papers and examiners' reports to enable you to practise what has been learned and help prepare for the exam Learn to: Put an EFL course programme together from scratch Let your students loose in skills classes – from reading to listening Deliver grammar lessons in a logical and intuitive way Cope with different age groups and capabilities Your one-stop guide to a career that will take you places If you thought that teaching a language that's second nature to you would be easy, think again! Explaining grammar, or teaching correct pronunciation while simultaneously developing your own skills as a teacher can be a huge challenge. Whether you're on a training course or have already started teaching, this book will help launch your career and give you the confidence and expertise you need to be a brilliant teacher. Make an educated decision – decide between the various courses, qualifications and job locations available to you Start from scratch – plan well-structured lessons and develop successful and effective teaching techniques Focus on skills – from reading and writing, to listening and speaking, get your students sounding and feeling fluent Get your head around grammar – teach students to put sentences together, recognise tenses and use adjectives and adverbs All shapes and sizes – tailor your lessons to younger learners, one-to-ones, exam classes and Business English learners Open the book and find: TEFL, TESOL, EFL – what all the acronyms mean The best course books and materials to supplement your teaching Advice on running your class and handling difficulties Lesson plans that you can use in the classroom Activities and exercises to keep your students on their toes Constructive ways to correct and assess your students' performance Ways to inject some fun into your classes Insider information on the best jobs around the world 'An invaluable manual for anyone thinking of embarking on a TEFL journey. Michelle Maxom's step-by-step guide provides practical tips to get you started and offers key advice to help unleash the creative English language teacher within.' – Claire Woollam, Director of Studies & a Teacher Trainer at Language Link London Compact, yet comprehensive, **Manual of Critical Care Nursing: Interprofessional Collaborative Management, 8th Edition** is the go-to reference for helping you provide safe, high-quality nursing care in critical care settings. Written in an abbreviated outline format, it presents essential information on more than 75 disorders and conditions, as well as concepts relevant to caring for critically ill patients and functioning in the critical care environment. Award-winning clinical nurse specialist Marianne Baird separates the content first by body system and then by disorder, with each disorder including a brief description of pathophysiology, assessment, diagnostic testing, collaborative management, nursing diagnoses, desired outcomes, nursing interventions, and patient teaching and rehabilitation. Coverage of more than 75 disorders most commonly seen in progressive and critical care settings equips you with all the content needed to handle problems in critical care nursing. Consistent, easy-to-use format mirrors a practicing nurse's approach to patient care and facilitates quick reference to vital information. Diagnostic Tests tables highlight the definition, purpose, and abnormal findings for each test. Gerontologic considerations and bariatric considerations are highlighted throughout to direct attention to patients with unique needs in critical care settings. NOC outcomes and NIC interventions apply standardized nursing taxonomies to the disorders and conditions most commonly encountered in progressive and critical care settings. Portable size makes it ideal for use on the unit or at the bedside. Safety Alert! and High Alert! boxes call attention to issues vital to patient safety. NEW! Focused content and a more streamlined, quick-reference format emphasize generic "patient problems" language in lieu of nursing-specific diagnoses to promote interprofessional collaboration and improved communication facilitated by a shared language. UPDATED! Comprehensive coverage reflects the latest evidence-based practice and national and international treatment guidelines. NEW and UNIQUE! Coverage of interprofessional collaborative management includes Interprofessional Collaborative Management headings and tables that concisely summarize relevant performance measures while incorporating the best available patient care guidelines. NEW! Enhanced focus on need-to-know content facilitates quicker information retrieval in time-sensitive high acuity, progressive, and critical care settings. This book provides an accessible treatment of the issues surrounding the assessment of language learners' grammatical abilities. First published in 2004, Routledge is an imprint of Taylor & Francis, an informa company. This is a textbook on English Language Teaching Methodology which was a task-based, communicative approach to deal with concepts and theories. The book gives an up-to-date overview of ELT. Most books stop at the structural syllabus. The focus of this book is on classroom practice, open-ended enough to allow for interaction and discussions. Instead of discursive essays, the book systematises information through charts, check lists, etc. This book addresses the need for tests that can diagnose the strengths and weaknesses in learners' developing foreign language proficiency. It presents the rationale for, and research surrounding, the development of DIALANG, a suite of internet-delivered diagnostic foreign language tests funded by the European Commission. The word 'diagnosis' is common in discussions in language education and applied linguistics, but very few truly diagnostic tests exist. However, the diagnosis of foreign language proficiency is central to helping learners make progress. This volume explores the nature of diagnostic testing, emphasizing the need for a better understanding of the nature of appropriate diagnosis. The book starts with a debate about how diagnostic testing might most appropriately be developed. Charles Alderson argues that the field has neglected to construct diagnostic tests, partly because other forms of testing have dominated the field. Alderson examines how proficiency has been diagnosed in the key areas of language: reading, listening, writing, grammar and vocabulary. The value of self-assessment is discussed and exemplified as a key component in developing learners', and teachers', awareness of the complexity of language learning. The book ends with a consideration of and recommendations for future developments in the diagnosis of foreign language proficiency. This Handbook, with 45 chapters written by the world's leading scholars in second language acquisition (SLA) and language testing, dives into the important interface between SLA and language testing: shared ground where researchers seek to measure second language performance to better understand how people learn their second languages. The Handbook also reviews how to best measure and evaluate the second language (L2) learners' personal characteristics, backgrounds, and learning contexts to better understand their L2 learning trajectories. Taking a transdisciplinary approach to research, the book builds upon recent theorizing and measurement principles from the fields of applied linguistics, cognitive science, psychology, psycholinguistics, psychometrics, educational measurement, and social psychology. The Handbook is divided into six key sections: (1) Assessment concepts for SLA researchers, (2) Building instruments for SLA research. (3) Measuring individual differences, (4) Measuring language development, (5) Testing specific populations, and (6) Measurement principles for SLA researchers. This timely collection explores the role of digital technology in language education and assessment during the COVID-19 pandemic. It recognises the unique pressures which the COVID-19 pandemic placed on assessment in language education, and examines the forced shift in assessment strategies to go online, the existing shortfalls, as well as unique affordances of technology-assisted L2 assessment. By showcasing international examples of successful digital and computer-assisted proficiency and skills testing, the volume addresses theoretical and practical concerns relating to test validity, reliability, ethics, and student experience in a range of testing contexts. Particular attention is given to identifying lessons and implications for future research and practice, and the challenges of implementing unplanned computer-assisted language assessment during a crisis. Insightfully unpacking the 'lessons learned' from COVID and its impact on the acceleration of the shift towards online course and assessment delivery, it offers important guidelines for navigating assessment in different instructional settings in times of crisis. It will appeal to scholars, researchers, educators, and faculty with interests in educational measurement, digital education and technology, and language assessment and testing. **Digital Microfluidic Biochips** focuses on the automated design and production of microfluidic-based biochips for large-scale bioassays and safety-critical applications. Bridging areas of electronic design automation with microfluidic biochip research, the authors present a system-level design automation framework that addresses key issues in the design, analysis, and testing of digital microfluidic biochips. The book describes a new generation of microfluidic biochips with more complex designs that offer dynamic reconfigurability, system scalability, system integration, and defect tolerance. Part I describes a unified design methodology that targets design optimization under resource constraints. Part II investigates cost-effective testing techniques for digital microfluidic biochips that include test resource optimization and fault detection while running normal bioassays. Part III focuses on different reconfiguration-based defect tolerance techniques designed to increase the yield and dependability of digital microfluidic biochips. Expanding upon results from ongoing research on CAD for biochips at Duke University, this book presents new design methodologies that address some of the limitations in current full-custom design techniques. **Digital Microfluidic Biochips** is an essential resource for achieving the integration of microfluidic components in the next generation of system-on-chip and system-in-package designs. Elsevier/Butterworth-Heinemann's 2006-2007 Official CIM Coursebook series offers you the complete package for exam success. Comprising fully updated Coursebook texts that are revised annually and independently reviewed. The only coursebooks recommended by CIM include free online access to the MarketingOnline learning interface offering everything you need to study for your CIM qualification. Carefully structured to link directly to the CIM syllabus, this Coursebook is user-friendly, interactive and relevant. Each Coursebook is accompanied by access to **MARKETINGONLINE** (www.marketingonline.co.uk), a unique online learning resource designed specifically for CIM students, where you can: *Annotate, customise and create personally tailored notes using the electronic version of the Coursebook *Search the Coursebook online for easy access to definitions and key concepts *Access the glossary for a comprehensive list of marketing terms and their meanings The Model Rules of Professional Conduct provides an up-to-date resource for information on legal

ethics. Federal, state and local courts in all jurisdictions look to the Rules for guidance in solving lawyer malpractice cases, disciplinary actions, disqualification issues, sanctions questions and much more. In this volume, black-letter Rules of Professional Conduct are followed by numbered Comments that explain each Rule's purpose and provide suggestions for its practical application. The Rules will help you identify proper conduct in a variety of given situations, review those instances where discretionary action is possible, and define the nature of the relationship between you and your clients, colleagues and the courts. Performing the Small Animal Physical Examination offers an easy-to-follow guide to successfully executing a thorough physical exam in cats and dogs, with nearly 1,000 clinical photographs depicting step-by-step details. Provides comprehensive, practical information on the physical examination in small animal patients Presents nearly 1,000 color photographs with step-by-step details of the procedures and principles Offers advice on preparing the examination room, useful tips, and concrete guidance for examining each body system Outlines a systematic, in-depth approach to the initial examination in dogs and cats Supports new and experienced veterinarians and veterinary technicians alike in performing a thorough basic exam

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